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### INCOME for financial year 1 April 2009 - 31 March 2010

Reserves at start of year	£4,877
Income from DFID for EES (see below for expenditure)	£160,000
Earned Income	£2,129
<b>Total</b>	<b>£167,006</b>

### Expenditure of Enabling Effective Support grant from DFID

<b>Locality Group expenditure:</b>	<b>£160,000</b>
Derby/shire	£13,500
Leicester/shire	£17,593
Lincolnshire	£9,550
Northamptonshire	£13,500
Nottingham/shire	£13,750
Rutland	£5,000

<b>Regional Projects expenditure:</b>	
OSDE (Open Spaces for Dialogue and Enquiry)	£1,800
Creative Partnerships conference	£1,500
GARP (Global Anti-Racist Perspectives)	
Key Stage 3 Pack	£3,000

<b>Working Groups expenditure:</b>	
Monitoring and Evaluation	£5,000
Funding	£2,000
Publicity and promotion (Website and annual report)	£2,972
Regional events (Residential Conference and Consultative Day)	£5,000

<b>Regional Structure expenditure:</b>	
Total for salaries and on-costs	£48,835
Travel and Training	£2,500
Rent and overheads to Skillshare	£12,500
Governance costs	£2,000

### THANKS TO....

Bishop Grosseteste University College  
Bob Hirst  
British Council  
Chesterfield Urban Studies Centre  
Commonwealth Association  
DCSF (Department for Children, Schools, Families)  
DEA  
DFID (Department for International Development)  
De Montfort University  
Derby City Council  
Derbyshire County Council  
Derbyshire Diocese  
Derbyshire NUT (National Union of Teachers)  
(EES) Enabling Effective Support regional networks  
Fairtrade Foundation  
(FACE) Farming & Countryside Education  
(GED) Global Education Derby  
(GOEM) Government Office East Midlands  
Harm-Jan Fricke  
Leicester City of Sanctuary  
Leicester Council of Faiths  
Leicester Masaya Link Group  
Leicestershire County Council  
Lifeworlds Learning  
Lincolnshire (CfBT)  
Link Community Development  
MUNDI - Global Education Centre  
NASUWT  
Northamptonshire Black History Association  
Northamptonshire County Council  
Oxfam  
Recycler Bull  
Regional Centre of Expertise in Education for Sustainable  
Development - Schools Working Group  
(RNIL) Regional Network for International Learning  
Royal Commonwealth Society  
Rutland County Council  
Skillshare International  
The Big Question Company  
The Co-operative  
UNICEF  
(UKGLAS) UK Global Learning Association for Schools  
University of Leicester Botanic Gardens  
University of Leicester School of Education  
Village Aid

...FOR SUPPORT THROUGHOUT THE YEAR.



EMNGPS is hosted by Skillshare International  
(Reg Charity no: 802576)  
and supported by UKaid from the  
Department of International Development

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## Annual Report 2009/10



Alex Kosogorin - CHAIR EMNGPS

**April 2009 to March 2010 has been a hectic and challenging time for EMNGPS and its members. On the positive side, EMNGPS has consolidated its work through Locality Groups (see overleaf for details of the unique work of each Locality Group) and started collaborating with new regional and national statutory and voluntary sector partners like the NASUWT, NUT, University of Northampton, Bishop Grosseteste University College, Lifeworlds Learning, the Northamptonshire Black History Association and Studentforce for Sustainability. These new contacts have brought innovative ideas and fresh perspectives to EMNGPS meetings.**

EMNGPS has also deepened its dialogue with other key stakeholders like DFID, DCSF, DEA and the British Council.

Both EMNGPS regional events in 2009 were a success - the residential conference in April 2009 enabled members to hear inputs from the DCSF about Community Cohesion, and to think about how Global Dimension (GD) work can be evaluated.

The EMNGPS Consultative Day in November 2009 focussed on how to mainstream the Global Dimension into Initial Teacher Education and included varied contributions from 3 Locality Groups, another EES network and Liverpool Hope University.

EMNGPS, as a learning network, is always eager to gather feedback in order to improve its effectiveness. EMNGPS received encouraging feedback from the **EMNGPS Members Survey 2009** :-

How much has participation in EMNGPS improved or assisted your work related to the Global Dimension in schools in the last 12 months?

*"Networking opportunity, advice and support from colleagues, useful contacts, useful information – couldn't do my job without them"* – Local Authority

*"Has helped to clarify my understanding of the different facets of the Global Dimension, and triggered my planning for delivery across the school"* – Leicestershire Secondary School Teacher

EMNGPS continues to work in close collaboration with other regional networks with complementary agendas. This approach is valued by our partners:-

*"Working in partnership with EMNGPS is essential to my role as coordinator of the British Council RNIL (Regional Network for International Learning) network. We support and complement each other's work learning from each other in offering support, advice and training to schools on how to implement the global dimension and development education in the curriculum and enhance this work with an international school partnership"* Helen Trilling, RNIL

EMNGPS is also keen to assess how the capacity building it undertakes at individual and organisational level translates into real school practice.



### Feedback from pupils, parents, governors and teachers about Global Learning at Silverhill Primary School, Derby

"I really enjoy learning about people all around the world. We discover that many things are different but so much is the same – especially football!" **Year 6 pupil.**

"I think it is really interesting learning about other countries. The video Mrs Nash took in India was amazing- especially the traffic – it was mad!" **Year 5 pupil.**

"Our children have gained a better awareness of other diverse cultures. This can only enhance their education." **Dawn and Phil Cox, parents.**

"The community Indian Evening has increased understanding of other cultures and geographical discussions. I think it has broadened horizons." **Judith Averis – Parent Governor.**

"The most effective part of chatting to our link teacher was being able to provide a context and purpose for question writing as part of literacy. The children also thought of more probing questions after they had watched the DVD about our link school it enabled children to develop their awareness of other countries and cultures." **Julie Turner Assistant Headteacher**

The year has also brought challenges with a series of value for money reviews conducted by external consultants resulting in DFID prematurely terminating both EES (Enabling Effective Support) and DAF (Development Awareness Fund) funding. It is noteworthy that EMNGPS's work was highlighted in the Price Waterhouse Coopers and Verulam Synthesis Reports, and praised by DFID. However, DFID felt it needed to launch a more strategic and integrated England Global Learning programme with DCSF. EMNGPS members have shared their ideas for the new programme based on their expertise and have enthusiastically engaged through a variety of stakeholder feedback mechanisms and consultation meetings. There is a great appetite to keep the impactful regional/local model going and EMNGPS members are keen to draw down funding from the new Global Learning pot.

EMNGPS's reputation as a dynamic collaborative network on the national stage has grown and over the past year EMNGPS has hosted visits from key staff at the GTCE (General Teaching Council for England), DEA, DFID and Skillshare Trustees.

I would just like to finish my reflections by acknowledging that the strength of EMNGPS is based on the energy, creativity and critical engagement of its members who give their time and expertise so generously by getting involved in EMNGPS Locality Groups, Working Groups and the Executive Committee. I would like to thank every member for their active contribution, and in particular acknowledge all the additional meetings the Executive Committee have attended to steer EMNGPS so skilfully through a period of unprecedented change.

Others who deserve recognition are Skillshare International, who host EMNGPS, and provide a variety of support functions enabling EMNGPS to focus its energies on the mainstreaming of the Global Dimension. Rohini and Annette have also co-ordinated the network effectively and are valued by EMNGPS members. I look forward to another exciting year.

Alex Kosogorin - **CHAIR EMNGPS**

#### EXECUTIVE COMMITTEE MEMBERS 2009/10

Alex Kosogorin – Chair - MUNDI

Bev Milner – Vice Chair - until July 2009  
Nottingham City Local Authority

Brian Cavanagh - Derbyshire County Council

Danielle Stone - until August 2009  
Northamptonshire County Council

Helen Trilling - Leicestershire County Council

Kate Nash - Silverhill Primary School

Kumba Jallow - until March 2010  
Skillshare International Trustee

Linda Barker -  
Global Education  
Derby

Linda Webster -  
Scargill Primary  
School

Rohini Corfield -  
EMNGPS



## EMNGPS Progress

2009/10 has been an interesting year for EMNGPS, with a range of positive developments:-

- **DFID Building Support for Development (BSD) Reviews** – EMNGPS was positively highlighted for its work in building voluntary-statutory sector partnerships and using its funds strategically to lever in Local Authority money in the reviews conducted by Price Waterhouse Coopers and Verulam Associates.
- EMNGPS consulted with its members and responded to both **DFID BSD Consultations** – national stakeholders fed back that the EMNGPS responses had been "intelligent" and "rang with a sense of community and commonality."
- The **EMNGPS/Oxfam School Leadership Project** moved from Phase 1 to 2, with the material from discussions from the 5 Headteacher meetings in Phase 1 being used to generate a Leadership Framework. Headteacher feedback from the project includes:-

Kate Nash – Silverhill Primary School, Derby  
[www.silverhillschool.co.uk](http://www.silverhillschool.co.uk)

"The opportunity to network with practitioners from other counties was extremely valuable. The input of the presenters was often thought provoking and the time for discussion between colleagues was productive. On a personal level I have gained a deeper understanding of the magnitude of the global dimension and believe it is imperative that it is explored in a cross curricular way in the primary curriculum. The course gave me opportunity to move my thinking forward as well as gaining ideas and a proactive network of colleagues."

Helen Thomas (Head) and Sophie Orton (Teacher) – Ravenshead CofE Primary School, Nottinghamshire

Sophie and Helen led on the Global Dimension in school alongside Community Cohesion. They have consulted all stakeholders successfully through various means and have received a very positive response.

The school now has a Global Dimension policy, audit and action plan and the Global Dimension is part of the SIP (School Improvement Plan). They now have links with Ghana and Kenya through the British Council.

The pupils have a very good understanding of the school's international links and teachers are now looking at projects which both schools can work on together.

Next term teachers are all planning to include all aspects of the 8 key concepts. The school has applied for the full ISA (International School Award).

All of this progress can be attributed to the Leadership for the Global Dimension project and further training attended by Sophie.

- **EMNGPS Residential Conference** – 28 members from Local Authorities, NGOs and schools shared progress on a variety of Global Dimension projects and debated how to measure outcomes and impact. Networking also led to an EMNGPS member securing a job in the Primary Standards team at the Department for Children, Schools and Families!

Some quotes from evaluation sheets :-

- "nothing was too rushed which was a welcome change to most meetings!"
- "networking was incredibly useful and interesting to hear their perspectives on GD"
- "best conference so far"

Suggested improvements for future conferences –

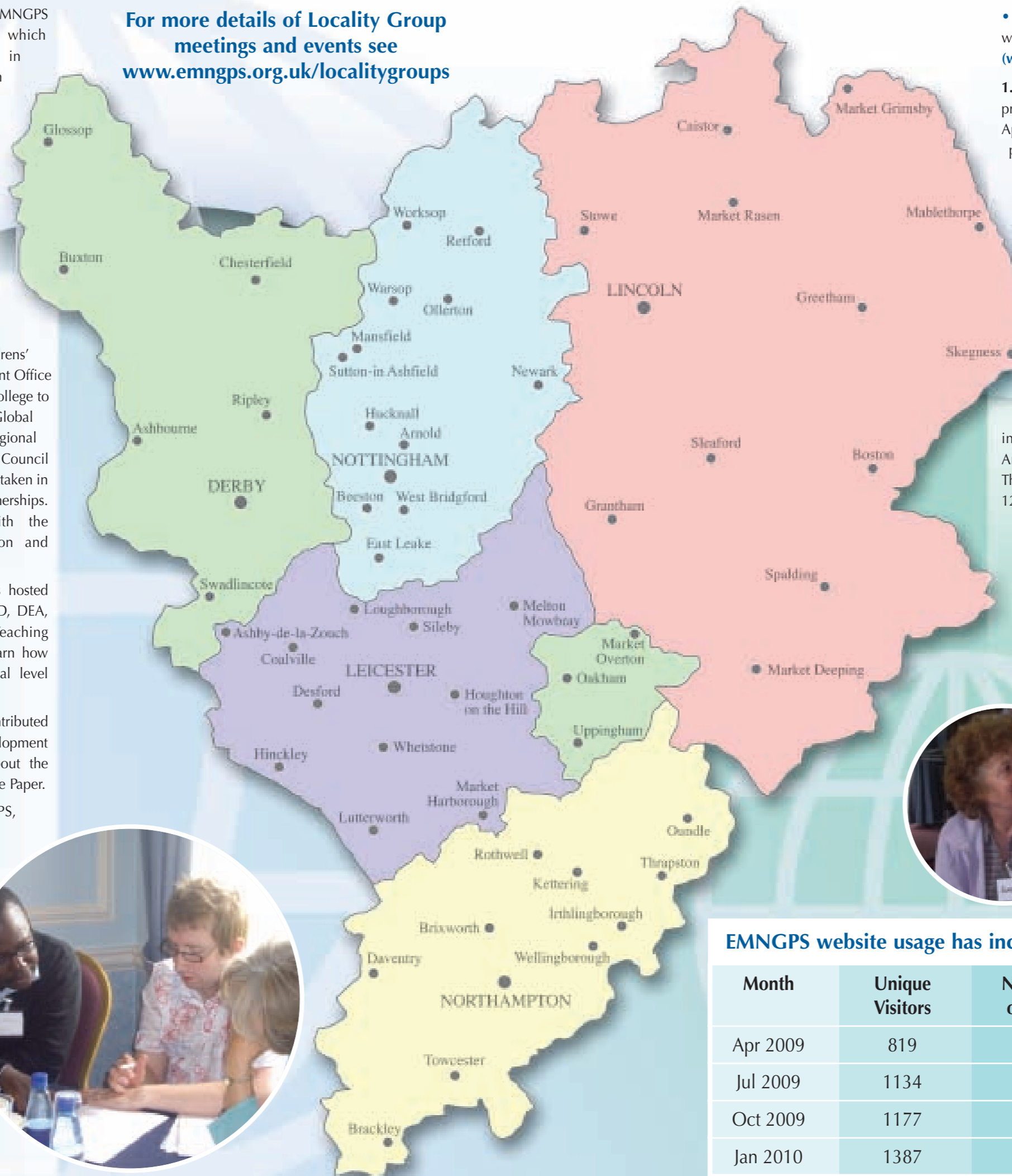
- "more case study examples"
- "perhaps more direct interaction and links between inputs/speakers/delegates."

- **The EMNGPS Consultative Day** focused on Initial Teacher Education (ITE) with three Locality Groups describing how they engaged with ITE providers to embed the Global Dimension into learning. External speakers from the East of England EES network and Liverpool Hope University also shared their experiences. The 26 participants at the event valued the presentations and networking opportunities.



- **Locality Group Co-ordinators Meetings** – EMNGPS facilitated two peer learning meetings which enabled Co-ordinators to share progress in mainstreaming the Global Dimension through the work of Locality Groups and to debate common challenges. Such capacity-building is crucial for developing the ownership and sustainability of the Global Dimension agenda across the region.
- **Partnerships** – EMNGPS continues to expand the range of organizations it works with. This year EMNGPS has built a good relationship with NASUWT and EMNGPS members will be contributing workshops to their national conference in February 2010. EMNGPS has met with Three Directors of Childrens' Services, the Director of Learning at Government Office East Midlands and worked with the National College to highlight the importance of leadership for the Global Dimension. EMNGPS contributed to special regional conferences to celebrate 75 years of the British Council and to showcase Global Dimension work undertaken in Nottingham City schools with Creative Partnerships. EMNGPS is also building dialogue with the Northamptonshire Black History Association and Lifeworlds Learning.
- **Hosting Regional visits** – EMNGPS members hosted visits from senior staff and Trustees from DFID, DEA, Skillshare International and the General Teaching Council of England. Visitors were keen to learn how EMNGPS worked regionally, and at the local level through schools and Local Authorities.
- **Educational Consultations** – EMNGPS has contributed to QCDA (Qualifications and Curriculum Development Authority) consultations about Diplomas, about the new Primary Curriculum and to the DFID White Paper.
- **DEA Global Learning Charter** – EMNGPS, along with over 200 other organisations has signed the DEA's Global Learning Charter – see [www.dea.org.uk](http://www.dea.org.uk) EMNGPS would now like to encourage members to do the same. The Charter makes the argument that the global challenges we face can't just be left to technical and policy fixes, but needs a mass campaign of education and citizen involvement, and that this is a challenge for all of society's institutions.

For more details of Locality Group meetings and events see [www.emngps.org.uk/localitygroups](http://www.emngps.org.uk/localitygroups)



- **EMNGPS Case-studies** – In 2009 three case-studies were added to the EMNGPS website ([www.emngps.org.uk/progress](http://www.emngps.org.uk/progress)) :-
  - 1. Food For Thought (April 2009)** – this case study was produced by Claire Plumb, Clare Carr and Ruth Godfrey in April 2009 to creatively document the evolution of the project, describe partnerships and pedagogical approaches and to share their learning.
  - 2. Working Strategically with Local Authorities (June 2009)** – EMNGPS commissioned Bob Hirst, Voluntary Sector Consultant and Critical Friend of EMNGPS, to write a case-study illustrating how Global Education Derby has been enabled by EMNGPS to work strategically with Derby City and Derbyshire County Council in the mainstreaming of the Global Dimension agenda.
  - 3. The story of GARP (July 2009)** - this narrative explains how EMNGPS enabled educators from the voluntary and statutory sectors to share their expertise in the production of a Global and Anti-Racist Perspectives (GARP) Pack for Primary Schools. The total number of copies produced of the GARP pack is 1250. For more information see [www.garp.org.uk](http://www.garp.org.uk)



**EMNGPS website usage has increased dramatically.**

Month	Unique Visitors	Number of visits	Pages	Hits
Apr 2009	819	969	1621	11488
Jul 2009	1134	1342	2394	20446
Oct 2009	1177	1529	2598	19064
Jan 2010	1387	1591	2352	31398

Yvonne Luce



**The Derby/shire Locality Group Co-ordinated by Maggie Talty-Sanghera and Yvonne Luce, (Global Education Derby).**

Maggie Talty-Sanghera



- Held Locality Group meetings in a school, with a theme and ideas/resources for teachers to take back to school – so more of a CPD (Continuing Professional Development) session. Maggie also arranged follow up meetings with schools.
- Locality Group at Langley Mill primary school attracted 25 educators on the theme of Identity, Diversity and School linking.
- Locality Group held at St John Houghton Secondary school on the theme of the eight Key Concepts attracted secondary school attendance
- At the School Linking autumn meeting 42 educators from Derby City and Derbyshire turned up and the meeting had to be re-located to a bigger venue!
- Working with Derby City and County schools on School Linking Project, Connecting Classrooms
- Displays in museums, libraries and Council buildings to mark Who Do we Think We Are? Week and a showcase lunch with local politicians
- GED involved in Leeds DEC Secondary School project and working on Global SEF
- GED have also organised training on Open Spaces for Dialogue and Enquiry (OSDE) for educators across the region – see [www.osdemethodology.org.uk](http://www.osdemethodology.org.uk)

Raul Valdivia



**The Nottingham/shire Locality Group Co-ordinated by Raul Valdivia, MUNDI (Global Education Centre).**

- GD and Sustainable Schools conference attracted 30 delegates. Two twilight follow up sessions took place, in the North and South of County to acquaint 35 teachers with a variety of learning resources
- MUNDI has provided support for schools with links in Mexico, India and Jamaica – Two schools clusters were also helped to access British Council funding to sustain their links
- MUNDI and the UNESCO Centre ran a series of three seminars about global citizenship (GC) which attracted 70 academics and NGO staff. They explored the sociological, political and philosophical meanings of GC; the evolution of GC in the UK through the meshing of Multicultural education, ESD (Education for Sustainable Development), Peace education, Human rights, Anti-racist education; comparison of the NGO/voluntary sector social justice agenda and government's global workers agenda
- MUNDI have input to a variety of teacher training courses e.g. PGCE (Post Graduate Certificate in Education) and SCITT (School-Centred Initial Teacher Training) courses
- The regional Community Cohesion courses delivered by GED (Global Education Derby) and MUNDI funded by RNIL (Regional Network for International Learning) have engaged 200 educators
- EMNGPS is funding MUNDI staff to help develop the secondary GARP (Global and Anti-Racist Perspectives pack – see [www.garp.org.uk](http://www.garp.org.uk))

Amy Butterworth-Fernandes



**The Rutland Locality Group was co-ordinated by Amy Butterworth-Fernandes from April – December 2009. Rutland County Council took over responsibility for this group in January 2010.**

- The £5,000 from EMNGPS was combined with £25,000 from Rutland County Council to create a Sustainable Schools Co-ordinator post. This was outsourced to Studentforce for Sustainability who appointed Amy Butterworth-Fernandes.
- She carried out a baseline study of the work of all 21 Rutland schools on Sustainable Schools and Eco Schools and undertook a needs analysis which showed all schools would like to do more work on the Global Dimension.
- Three Locality Group meetings have taken place with the active involvement of teachers, head teachers, Local Authority advisers and NGO staff
- In December 2009 a very successful Sustainable Schools Showcase (SSS) event involved pupils and teachers in workshops, presentations and gave access to a wide range of exhibitors

Jane Fletcher



**The Lincolnshire Locality Group is co-ordinated by Jane Fletcher (CfBT).**

- The Locality Group is exploring the use of video-conferencing for peer learning through the Locality Group. Initial training has taken place.
- Sustainable Schools Showcase(SSS) 2009 event was a huge success:- 103 exhibitors covering all eight Sustainable School doorways, national speakers from Ofsted, DCSF. The event was carbon neutral and targeted teachers and school governors. Another very successful SSS was held on 3<sup>rd</sup> March 2010 with a focus on School Councils, and involved 1400 participants. See [www.lincolnshire.gov.uk/ss](http://www.lincolnshire.gov.uk/ss)
- CfBT have enabled Jane to appoint a PSHE (Personal, Social and Health Education) Officer for 1 year so that Jane can focus on more GD work – agreed after a meeting between the Director of Children's Services, Jane and EMNGPS.
- An interesting partnership is emerging between the Locality Group and Bishop Grosseteste University College, which could result in a joint Global Learning Resources Centre for Lincolnshire teachers and ITE students.
- Project with Holocaust Education Centre to support the creative curriculum in schools
- Chris Williams provides training on opportunities available to schools and LAs through the British Council eg, Comenius, Connecting Classrooms, International School Award.
- Termly GD newsletter sent to all schools with GD information about events, resources and good practice

Claire Plumb



Clare Carr



**The Leicester/shire Locality Group GELS (Global Education Leicester/shire) Jointly co-ordinated by Claire Plumb (Leicester Masaya Link Group) and Clare Carr (The Big Question Company).**

In partnership with Leicester City Libraries, Leicester Masaya Link Group has a new resource centre which is being used extensively by the GELS membership. GELS developed a new process for schools to apply for funding and provided mentoring for schools to develop a number of projects including:-

- Trade Justice Day at a Castlerock High School - exploring Thinking Actively in a Social Context methodology with Year 7 students
- Fairtrade Enterprise – Brocks Hill primary school established a link with a South African school where pupils make jewellery for sale in England to buy books for their library
- Rushey Mead Secondary School - working with a school in Turkey using archaeological sites to explore identity
- Globe United – focusing on Fair Play and Rights of the Child with schools in Loughborough
- Secondary teachers and experts developing resources to support Zero Carbon schools
- Global Dimension Initial Teacher Education conference at University of Leicester School of Education involving 120 primary PGCE students
- Cross-curricular KS3 resource pack on refugee and asylum seekers - developed with Leicester City of Sanctuary and teachers from a range of disciplines
- Food For Thought – case-study and development of online resource with Whitehall Primary School
- Unicef Rights Respecting School Award – joint work with Unicef and Leicester City LA involving 10 city schools

Dorcas Adusei



**The Northamptonshire Locality Group has been overseen by Nicky Booth whilst Dorcas Adusei was on maternity leave (Northamptonshire County Council).**

- Re-structuring and staff changes resulted in Nicky Booth working with colleagues across the Local Authority to update the GD Policy to make links with strategic educational priorities e.g. Every Child Matters, Community Cohesion, International School Award etc.
- The Locality Group was held in Woodnewton Learning Community and Chaired by Headteacher Ellen Wallace
- European Awareness Days involving MEPs have been a great success in engaging young people
- Commonwealth Clubs are still run for students, Commonwealth Day is celebrated and Northamptonshire worked with the Royal Commonwealth Society to organise the Commonwealth Youth Summit involving 130 young people.
- A number of exciting TIPD (Teachers International Professional Development Visits) to Saudi Arabia, Vietnam and Australia have been facilitated and learning shared through the development of school resource packs.